

Tang Hall Primary School

Sixth Avenue, York YO31 OUT

T: 01904 806515

E: office@tanghall.pmat.academy

W: www.tanghallprimary.co.uk



Tang Hall Primary School

Welcome to Tang Hall Primary School and our Early Years provision. We aim to provide a happy, caring and exciting learning environment where each child will learn to express themselves confidently and develop to their full potential.

SESSIONS

Nursery (Puffins and Gold Crests)

Morning: 8.30am – 11.30am

Lunch: 11.30am – 12.00pm (Goldcrests only)

Afternoon: 12.00 – 3.00pm

Sessions for Puffins (2 year olds) cost £13 unless you are entitled to funding for your child. You can check for eligibility by contacting the Family Information Service on 01904 554444 or login to fis@york.gov.uk. At Puffins, you have the option of a morning session OR an afternoon session. Lunch sessions and full days are not offered for the youngest children.

At Goldcrests, we offer full day support, and children can move up to Goldcrests the term after their 3rd birthday. Children aged 3 and 4 attending Goldcrests are entitled to 15 hours free. We are also offering the additional 15 hours to eligible families, totalling up to 30 hours. If you want to increase your sessions, these are charged at £13 each.

Lunch sessions cost £3 for the supervision of your child in Goldcrests and you will be required to provide a healthy packed lunch.

Reception (Wrens)

Doors open at 8:30am and school starts at 8:50am

School finishes at 3:05pm

OUR STAFF TEAM

Nursery Manager and Class Teacher of Gold Crests **Mrs Sturgeon**

EYFS Leader and Class Teacher of Wrens: **Mrs Hillier**

Teaching Assistants (Puffins): **Miss Dawson (Level 3)** and **Miss Ward (Level 2)**

Teaching Assistant (Goldcrests): **Miss Kirsop/Mrs Lund (Level 2)**

Teaching Assistant (Wrens): **Mrs Rochester (Level 2)**

Lunch time support: **Mrs Mason**

Every child is given a named key worker while they are part of our Early Year provision. Your child's named key worker will be shared with you as part of your induction to the school during your child's first week with us each academic year.

If you have any advice or information which you believe will support our school staff further, please arrange to speak with Mrs Slack, the head teacher.

COMMUNICATION

Creating a strong partnership between school and home is very important to us. Our open-door policy gives you the time to chat about your child's achievements or discuss any concerns.

DAILY ROUTINE

In each of our Early Years provisions, we begin the session by taking the register and offering all children something to eat and drink. This is normally delivered on the carpet area and is followed by a short teaching input from the teacher. The children then move to the areas of provision, to continue their independent learning. At this time, some children may be invited to continue working with the teacher on the new skill or knowledge, other children will be joined by staff in the areas of provision to progress their independent learning or others may spend time with their peers moving their own learning on.

Mid-session, the children will return to the carpet for snack to be offered followed by another teacher input and then back in to the areas of provision as before.

As the session comes to an end, the children will be expected to help tidy the resources they have using and get their belongings together for the end of the session.

SNACK TIME

Each session starts with wholemeal toast and milk and a piece of fruit is offered during the session. Fresh water is always available.

IF YOUR CHILD HAS ALLERGIES, PLEASE LET US KNOW.

EXPERIENCES OFFERED

While your child is learning with us, they will have the opportunity to experience a range of continuous provision which is always available for them to use across the year. These areas include the sand, water, painting, craft area, role play, number, construction, small world, mark-making and reading plus many more.

Alongside these resources, each term we choose a topic to focus on. The areas of provision and our teaching inputs are planned to address this topic. Many of the areas of provision will also be enhanced each week throughout the topic to keep the children excited, engaged and learning.

ATTENDANCE

Please inform the school office if your child is unwell or not going attend a scheduled session as soon as you can.

School number: 01904 806515

If your child is absent for any reason from a scheduled paid session in our nursery, please note that you will still be charged £13 for the session. Paid or funded sessions cannot be rescheduled and payment cannot be carried over to another session.

DROP OFF AND PICK UP

Please use the Nursery entrance on Sixth Avenue to drop off and pick up your child from Puffins and Gold Crests. A Nursery staff member will be there to greet your child at the door.

Please use the KS1 playground entrance on Sixth Avenue to drop off and pick up your child from Wrens. A Reception staff member will be there to greet your child at the door.

If you have other children in Years 2 through to 6, please use the KS2 playground entrance, accessible via Fourth Avenue.

It is ESSENTIAL that you make school staff aware if another adult is coming to collect your child. We understand that sometimes unexpected delays happen, so if you will be late to pick-up, or are sending somebody else to collect your child, please ring the school office as soon as you can so we can alert the right staff.

If you arrive after 8.30am (Puffins and Gold Crests) or 8:50am (Wrens), please enter the school via the main entrance and an office member will escort your child to class.

UNIFORM

We encourage children to wear the school uniform, which can be purchased online at <https://school-shop.co.uk>. They are based in Elvington where you are able to collect your order or have it delivered home.

We make use of the outdoor area each day, so please ensure that your child has suitable footwear and clothing to suit the weather.

Please make sure that all clothing is named-labelled especially coats, jumpers and cardigans.

HOW WE TEACH IN EYFS

To ensure that children reach their full potential, we facilitate learning through a balance of adult-led activities to teach new skills and vocabulary alongside child-led activities. We aim to encourage independence as children are allowed to select resources to explore and learn alongside the adults. Our staff work with the children to ensure that your child's interests are expanded and developed thoroughly while working in child-led play.

We recognise that all children learn at different paces so we make sure that our learning environment is appropriate so that we can motivate and inspire every child.

We monitor every child's development and tailor different learning opportunities to suit each child, whilst ensuring progress. Feedback and progress updates can be found on the Early Excellence Tracker (see below for further details).

Where necessary, we will work with other professionals to meet the needs of every child.

If you would like more information about how we teach in the Early Years, please contact your child's class teacher or the school office on 01904 806515.

SPECIAL EDUCATIONAL NEEDS

Tang Hall Primary school is a school where every child matters. We aim to nurture and support all our children and we take many steps to enable all our children to achieve their full potential at school. We believe that quality teaching for all children is vital. Sometimes children need additional help and support to enable them to achieve their potential. As a school we work closely with parents. As you know your child best, we value your views and opinions. All pupils at Tang Hall Primary receive quality first teaching. This means that appropriate learning objectives are set for each child and a range of teaching styles and approaches are used to meet the needs of all. We offer many different forms of additional provision. This can include: additional support in the classroom; one-to-one support out of class; small group work; access to specific resources; counselling; and sometimes access to outside agencies. Additional provision is overseen by the school's SENDCO and is designed and implemented by the class teachers. All children are entitled to an appropriate education, one that is appropriate to their needs, promotes high standards and the fulfilment of potential. In order to meet the needs of all children Tang Hall considers barriers to learning and ways to combat these barriers, as set out in the Accessibility Plan. Prior to a child joining Tang Hall, parents and children will be invited into school to discuss any changes which may need to be considered to allow full access to the school, the curriculum and the wider curriculum. (Section 69 of the Children's and Families Act 2014)

EARLY EXCELLENCE TRACKER

We currently use a software package called 'EEXAT' to record your child's development. It can be accessed via: <https://my.eexat.com/auth/register/parent>. The system also enables parents/carers to add child development information so we achieve a well-rounded picture of your child both at school and at home.

EYFS POLICIES

Below is a list of policies which we have in place for the Early Years Unit at Tang Hall. A full list of all school policies is available at www.tanghallprimary.co.uk.

Child Protection and Safeguarding Policy, Allegations against Staff, Phone and Camera Usage, Safer Recruitment, Emergency Evacuation, Health and Safety, Administration of Medicine, Poorly Child Procedure, Handing Pupils Home Procedure, Missing Child Procedure, Absent Parent Procedure, SEND Policy, Complaints Policy, Intimate Care policy, Volunteer Policy, Physical Intervention Policy.

TWITTER

To get the latest updates from the school, you can follow us @TangHallPrimary.

We use Twitter as a quick way to communicate with you about all of our exciting events that happen.

We post Tweets about good work, specific class information and exciting news. We also hope to use photos to help you feel involved and up to date with the life of school.

Follow us

@THGoldcrests

@THPuffins

@THWrens