

Pupil Premium Review 2013/2014

Allocation

Pupil Premium Allocation has allowed staff at Tang Hall Primary School to have a positive impact on the educational and emotional outcomes for all pupils, especially those pupils eligible for Pupil Premium. While the Money has been used to target specific pupils, it has also been used to enrich the school life of pupils beyond this remit, who live in difficult circumstances.

Service/Items that Supports Learning –

These initiatives include, playground development, interventions for each class through additional support staff time, teacher interventions, management time for tracking and assessing pupils, mentoring, behavioural support, CLA, Safeguarding and interventions for pupils with English as an additional language. Assessment of pupil progress as detailed above and the impact of the initiatives mentioned have shown a change in attainment from the previous end of KS2 results.

FSM pupils made significantly better progress than FSM pupils nationally. Pupils at the end of KS2 in Reading and Writing show attainment in line with the National average at Level 4 +. 1;1 reading support and phonics training had an impact on the Year 1 phonic test in 2014. ELSA and Speech Therapy was paid for to improve the speaking and listening of pupils in EYFS and Key Stage 1 primarily, but was also further used to support the interaction of older pupils.

Equipment to Support Learning - Pupil Premium was used to supply intervention materials

Extra-Curricular Support – PP Pupils were able to visit Rock UK residential centre. There was the provision of booster support for Year 6, rewards and awards for attainment, school trips (transport costs), one to one tuition teacher costs, pupil attendance and reading challenge reward trip to Laser Quest.. Learning outside the classroom gave children a wide variety of opportunities and experiences to enrich their development.

After School Activities - Football, multisport, fencing, art, cooking, games, dance and drama activities. Classes were well attended by children and they benefited through the opportunity to work in teams increasing their confidence through participation.

Academic Year Sept 2013 – July 2014

Project Ref.	Pupil Premium Allocated £	How was the allocation spent?	Impact
1.	£42,500	Services & Items that Supports Learning	As indicated in the report
2.	£10,000	Equipment to Support Learning	As indicated in the report
3.	£4,013	Extra-Curricular Support	As indicated in the report
4.	£11, 450	After School Activities	Children engaged in school based activities. Homework completed
Total Allocated	<u>£67,963</u>		

